Washington University’s Study Abroad Programs in Psychology
(rev. 8/2015)

I. INTRODUCTION

The Study Abroad Programs in Psychology provide psychology majors with an opportunity to enrich their education in psychology by studying in another country. The following information should prove helpful in making clear the requirements for acceptance into one of our five approved Psychology Study Abroad Programs and the requirements for its satisfactory completion. Some general information also is presented that may answer additional questions.

Application forms and questions regarding costs, housing, and the application procedure are to be directed to the Study Abroad Office in McMillan 138 [telephone: (314) 935-5958; e-mail: overseas@artsci.wustl.edu].

There are five Psychology study abroad programs available:

- University of Queensland, Australia
- University of Sussex, UK
- DIS, Copenhagen, Denmark
- Haifa University, Israel
- Pontificia Universidad Católica de Chile, Santiago, Chile

The answers to frequently asked general questions, such as

- Is Study Abroad right for me?
- What kinds of Study Abroad Programs are offered by WU?
- Who can apply to the WU programs offered by the College of Arts and Sciences?
- When is the application due?
- How much does Study Abroad cost?
- Can I use my financial aid package for Study Abroad?
- How do I register from abroad for the classes I want to take when I return to WU?
- How do I arrange in advance for housing for when I return to WU?

may be found on the Washington University International Studies webpage at http://www.artsci.wustl.edu/%7Eoverseas/.
II. GENERAL REQUIREMENTS

A. General Requirements for Acceptance to a Psychology Study Abroad Program

- Completion of the required application and supporting materials by the due date (May 1 or February 1 for the spring and fall semesters, respectively);
- Completion of 9 (for fall semester) or 12 (for spring semester) units of graded psychology (L33 or U09) classes. (If the student has received an exemption from Psy 300, there still must be the necessary units of graded psychology classes completed.);
- A minimum of a 3.00 psychology GPA (including the course used to satisfy the statistics requirement) as of the end of the spring semester in which the application is due if applying for the following spring, or as of the end of the fall semester if applying for the following fall;
- A minimum of a 3.00 overall GPA as of the end of the spring semester in which the application is due if applying for the following spring, or as of the end of the fall semester if applying for the following fall;
- Evidence that Psy 301 or 3011 (Experimental Psychology) has been or will be completed (e.g., registration for 301/3011) before going abroad. Please note that Psy 300 (Statistics) is a prerequisite for Psy 301.

All of the preceding requirements must be met before a student will be considered for acceptance to the program. Final acceptance will be based on an evaluation of the student’s academic transcript, letters of recommendation, and statement of purpose. In addition, no fewer than 13 units of psychology classes, including Psy 301 or 3011 (Experimental Psychology), must be completed before going abroad, and a minimum 3.00 GPA overall and in psychology must be maintained.

Students interested in pursuing a Study Abroad Program must make an appointment with the Psychology Department’s Coordinator for Study Abroad, who must approve the application and proposed classes prior to the application deadline. For the Queensland program, see Dr. Joel Myerson (room 415A; myerson.joel@gmail.com); for the programs in the UK, Copenhagen, Haifa, and Chile, see Professor Leonard Green (room 415B; lgreen@wustl.edu).

All questions regarding housing, costs, additional requirements, when transfer credits will show on your transcript, etc., are handled through Overseas Programs in the Office of International Studies (phone: 935-5958; e-mail: overseas@arts.wustl.edu).

B. Information for Students Applying to a Psychology Study Abroad Program

Successful completion of a Psychology Study Abroad Program typically results in 15 units of credit to be transferred to Washington University. Of these 15 units, a maximum of 6 from the Study Abroad Program may be counted toward satisfying the minimum requirements for a major in psychology. Please note that these 6 units are part of the 6-unit rule in which a maximum of 6 units of transfer, cross-listed, University College, 100- or 200-level (other than Psy 100B), or Independent Study-type classes may be counted toward the major requirements.
The Psychology Study Abroad Programs are meant to enrich students’ study of psychology as well as their general education. They are not meant to be a way to complete the minimum requirements of the major. With that in mind, please be aware that psychology classes taken abroad cannot be used to satisfy the distribution requirements in psychology (i.e., the requirement of one class from each of the three core areas).

You must receive prior approval for any psychology class you are considering taking abroad. In considering possible classes, it is advisable that on your Study Plan you list more than the minimum number so that there will be little problem should a class not be offered or you decide to switch classes. If you wish to enroll in a class for which you have not been pre-approved, then you must obtain permission from the Psychology Study Abroad Program advisors at the abroad university and at WU.

After acceptance to a Study Abroad Program in Psychology that requires a research component (i.e., Sussex, Queensland), you will be asked to indicate your preference for a mentor to oversee your research assistantship at the host institution. (For the Haifa program, the research involvement will be developed upon arrival.) We will try to place you with a research mentor consistent with your preference, but there are limited openings with any individual mentor and as a consequence, we might not be able to accommodate your stated preferences. In such cases, we will contact you to see if an alternative mentor is acceptable. After students have been assigned a research mentor, a list of required readings will be provided to familiarize the student with the mentor’s research area. It is expected that the student will have read these articles before arriving at the abroad university.

A description of the requirements and expectations of the research assistantship is provided below. As part of the research assistantship, each student completes either a literature review or a research paper (determined in consultation with the research mentor). The research mentor will determine what, if any, additional written work is required.

C. Portfolio Material to be Turned in upon Returning from Study Abroad

Upon returning to Washington University, and no later than October 1 for those who studied abroad in the spring semester or February 1 for those who studied abroad in the fall semester, the student must hand in the required Portfolio material to the Washington University Psychology Department’s Study Abroad Coordinator before any transfer credit will be awarded.

The required Portfolio includes (1) all syllabi of classes taken abroad, (2) copies of psychology course papers, (3) the literature/research paper based on the student’s research assistantship, and (4) the 3-page Reflection Essay along with the responses to the six additional questions (see below).

**Literature Review/Research Paper:** The literature review/research paper must be written following APA format, and the main body of the text (from the page after the abstract to the page before the references) typically should be at least 10 pages long. Literature reviews should be written like articles in *Psychological Bulletin*, and research reports should be written like articles in one of the experimental psychology journals (i.e., like your final independent research paper for Psy 301/3011).
Reflection Essay: As part of your study abroad experience, and before transfer credit will be awarded, we ask that you submit a reflection essay. The essay, 3 pages in length, should provide thoughtful and honest feedback. The essay is to describe your intellectual growth -- and specifically your growth as a student of psychology -- during the time abroad. We would like reflections on how the approaches taken in your courses abroad and any research on which you were engaged affected your development, your view of the discipline, your growth as a student of psychology, and how the educational structure of the host university influenced the way you learned.

In addition to the reflection essay, you need also respond to each of the following:

1- How did the study-abroad program meet your academic and intellectual needs? If it failed to do so, then where and how did it fall short (please be specific).
2- How did the program help in meeting personal goals in terms of cultural or community engagement? If it failed to do so, then please say why.
3- Please comment briefly on the sufficiency of the infrastructure and support the program offered (e.g., on-site programming, facilities, housing, safety and well-being, etc.).
4- Are there specific aspects or components of the program, positive and/or negative, that were not anticipated but would be important for us or our students to know about?
5- Why would, or would you not, recommend the program to other Wash U psychology students?
6- Anything else to mention about the program or your experience?

D. Additional General Information about the Awarding of Transfer Credit

Decisions regarding the award of transfer credit for non-psychology classes taken abroad (and determination if they may count for other majors, minors, or distribution requirements) are made by the appropriate WU department or the Dean’s Office.

Evaluation of the courses and appropriate transfer of credits is not done until after we receive the official transcript from the abroad university. Upon receipt of the official transcript and after the Portfolio materials have been received and approved, an evaluation of the record will be made and appropriate credits awarded. Please understand that this may take a while because of the time involved in receiving the transcript, processing it, and then sending it to the appropriate departments for their evaluation and on to the Dean’s Office for recording. Please note that no transfer credit will be granted until all the required Portfolio materials are received and approved.

As part of the evaluation, you are required to bring all materials from your classes abroad so that a determination of their equivalency to WU courses can be made and appropriate credit assigned. Be sure to bring back all syllabi, course descriptions, papers and written assignments (or copies), along with materials handed out in class. Remember that copies of the literature review/research paper, as well as the required Reflection paper, must be provided to the Washington University Psychology Department’s Study Abroad Coordinator by the deadline and before transfer credit will be granted.
The actual grades received from the host school do not transfer to your academic record at Washington University, but you should bear in mind that if you apply to graduate or professional school, official transcripts will be required both from Washington University and from the abroad university (as well as any other schools at which you have studied). Thus, even though the grades from abroad do not show on your WU transcript, professional and graduate schools will see the grades on the foreign transcript. The Study Abroad Office will have copies of your official transcript from the host institution. You may contact our Study Abroad Office for details.

During the time you are abroad, and until the evaluation and transfer of credits is completed, your academic record at Washington University will show registration for 12 units of L99. This serves as a placeholder to maintain your status as a full-time student. The actual number of credits transferred will be determined after receipt and evaluation of the official transcript from the abroad university (see above).

When you return, you will be able to see transfer credit on your record on WebSTAC. Specifically, if you look at the semester when you studied abroad, you will see your L99 placeholder course, L99 OSP with a number. If you have received the credits from your study abroad, then you will see 0 units as the number of credits for the semester (with a grade of N). If you see a number other than zero, then this is still the placeholder credit and your credit has not yet been processed. For the credits to be processed, Overseas Programs must receive an original transcript from your program abroad and your email response to the credit request. In addition, the Psychology Study Abroad Coordinator also must have received the required materials (e.g., syllabi, APA-style literature/research report, reflection paper) before you can be awarded credit.

To find your credits from abroad once they have been posted on your student record, you need to look in the ‘Other Credits’ section. The courses will show up in list format with a department (e.g., L14 English, L33 Psychology) and course number (e.g., 314 or 3ABR) and number of credits (e.g., 3). The title of your course will show up as COURSEWORK COMPLETED ABROAD or as a specific course title. Your study abroad program will show up under ‘Comments.’

III. PSYCHOLOGY STUDY ABROAD PROGRAMS

- University of Queensland, Australia
- University of Sussex, UK (spring semester only)
- DIS, Copenhagen, Denmark
- Haifa University, Israel
- Pontificia Universidad Católica de Chile, Santiago
DANISH INSTITUTE FOR STUDY ABROAD (DIS)

Program Overview

This program is coordinated by Professor Leonard Green (room 415B; lgreen@wustl.edu) at the WUSTL Department of Psychology.

The DIS program focuses on psychological theory, research, and practice, with an emphasis on its application in a Danish and European context. You will critically analyze theory in relation to cultural and social differences in psychological practice, and learn to apply recent advances in psychological science to your own practical experiences.

The psychology program will allow you to:
• Choose between two cutting-edge core courses — European Clinical Psychology or Positive Psychology — each aimed at broadening your understanding of the discipline through a Danish and international lens.
• Europe will be your classroom as you travel with your classmates and DIS faculty on course-integrated study tours to Western Denmark and across locations in Europe, meeting with researchers, policy-makers, and NGOs.
• The academic rigor of the course will be enhanced with guest lectures from practitioners in Copenhagen and field studies to local organizations that will bring real-world examples of how psychological science is applied and practiced in Denmark.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

Program Dates
Students may apply to study at DIS for the fall or the spring semester of their junior year.
Fall semester: late August – mid-December
Spring semester: mid-January – mid-May

Academics

Coursework
Students are required to take at least 15 credits on the semester program.

Psychology students must take one of the following core options offered by DIS:
• Positive Psychology
• European Clinical Psychology

In addition, psychology students are required to enroll in the corresponding Practicum of the core course, one other psychology course, at least one non-psychology, Scandinavia-related elective, and an additional elective, for a total of 5 classes.

Please note that the additional costs associated with study tours for optional courses are at your own expense.

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Location

Copenhagen, Denmark
Copenhagen is the capital of Denmark and is home to about 1.5 million of Denmark's 5.3 million residents. Considered a very safe metropolitan area with low crime rates, students can easily explore its many plazas and neighborhoods by walking or taking the extensive public transportation system. Founded at the end of the 12th century, Copenhagen has many historical attractions and cultural and educational institutions.

Student Life

Housing
WU students are required to live in one of the following four DIS options: homestay, Folkehøjskole, traditional Kollegium, or Danish roommate. The DIS community and Living & Learning community options are NOT available to WU students.

Student Life
Upon arrival, students participate in an extensive orientation to help them settle into life in Copenhagen. Semester courses usually meet twice a week for 1.5 hours. In the first half of the semester, students go on an academic study tour of Denmark. Mid-semester, there is a 3-week break during which students participate in a week-long study tour for the premedical program and optional study tours, and/or independent travel during the final two weeks. During the semester, DIS staff plan social and cultural events to bring students, faculty and staff together. Students also have the opportunity to volunteer, play sports, and join other clubs through DIS. In addition, Copenhagen offers many entertainment and dining options for students to take advantage of.

Other Information

Estimated Program Price
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party. Additional costs associated with study tours for optional courses are at your own expense.

On-Site Support
In addition to program faculty, DIS has many staff members on-site in charge of academics, library resources, IT services, study tours, housing, and more.
UNIVERSITY OF HAIFA

Program Overview

This program is coordinated by Professor Leonard Green (room 415B; lgreen@wustl.edu) at the WUSTL Department of Psychology.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above). For students studying JINELC or Hebrew, at least 1 year of Hebrew or Arabic taken at WU required. No language requirement for psychology students is required, although completion of an Ulpan is required on the program.

Program Dates
Students may apply to study at the University of Haifa for the fall or the spring semester of their junior year.
Academic year: mid-October – mid-June (summer Ulpan starts in July or August)
Fall semester: mid-October – mid-January (summer Ulpan starts in July or August)
Spring semester: early January – mid-June (winter Ulpan starts in late January)
Summer or winter Ulpan is covered by WU tuition and required of psychology abroad students

Academics
The Department of Psychology at the University of Haifa is one of the leading research departments at the University of Haifa and in Israel. The Department of Psychology at Washington University and the International School of the University of Haifa have joined forces to create the Honors Program in Psychology. Students may apply to study at the University of Haifa for the fall or the spring semester of their junior year.

The course of study in the Honors Program in Psychology consists of a Psychology Honors Seminar, an honors psychology elective course, and an individualized directed-readings/research project. The approved directed readings or research mentorship/assistantship with a faculty member provides the student the opportunity to work on a project or complete an approved psychology-related internship. In addition, students on the program must complete a non-psychology, approved class. The student is required to complete a research paper for the assistantship or for the internship, as well as any additional requirements of the research or internship supervisor. Students may enroll in Hebrew or Arabic language classes during the academic semester (not mandatory), although such classes do not fulfill the requirement of the one approved, non-psychology course, and students must attend an Intensive Hebrew Ulpan either before or after the semester.

A copy of the literature review/research report must be turned in to the Washington University Psychology Department’s Study Abroad Coordinator as part of the required Portfolio by the due date in order for transfer credit to be awarded

Psychology Honors Seminar: In the Psychology Honors Seminar, students will read papers that cover a broad range of research questions in psychology as applied to the special context of
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Israel. Examples include child rearing on the kibbutz, intergenerational transmission of the holocaust trauma, and adjustment of adolescents to the military. Through the seminar, students will deepen their understanding of select issues in psychological research as well as important aspects of the Israeli society. Students also will be required to select a topic that links psychological research to Israel and present a paper in class. This seminar is the centerpiece of the Honors Program in Psychology and only honors psychology students can participate.

Readings/Research Project: The individualized project allows students to participate in guided reading or guided research projects in an area of interest to them under the supervision of University of Haifa faculty either from the Department of Psychology or from other psychology-related university departments (e.g., Education and Social Work). In the context of this course, students can design their own research projects or work with faculty on an existing project. They can also become involved in a guided reading project on a topic of interest to them. In either case, a final paper that summarizes the student's work is required.

In addition, the Department of Overseas Studies offers elective honors psychology courses each semester. Honors Program students are required to complete at least one of these courses. These additional psychology courses vary each semester.

Coursework and Credits
Visit the University of Haifa International School website for more information about course offerings.

15-18 units per semester, including the units for the required summer or winter Ulpan.

Some courses offered in the past:

Intergroup Relations: Psychology of Conflict & Reconciliation
The course will examine the psychological dynamics associated with the processes and consequences of intergroup conflict and reconciliation. We will examine the interplay of personal and collective cognitions, emotions, and motivations in shaping intergroup relations, introducing theories and empirical research in social psychology, psychodynamics, and social neuroscience. We will explore issues such as social cognitions, stereotyping, prejudice, intergroup emotions, and empathy, with emphasis on their role in intractable conflicts, such as the Jewish-Arab, Israeli-Palestinian conflict.

Directed Readings/Research in Psychology
Open to Honors Psychology Program Students Only
These courses are designed to support the independent research interests of students in psychology to cover specific areas that are not necessarily a part of their regular degree programs. The courses are particularly suited to students interested in inter-disciplinary applications of psychology. The Directed Reading focuses on a reading list jointly developed by the student and his/her faculty advisor. The student will meet periodically with that advisor to discuss the readings. At the end of the semester, the student will write a detailed and integrated review of all the material covered. Students interested in Directed Research will become actively involved in an on-going research project of a faculty member in the Department of Psychology, or students may propose their own research idea. Students will be involved in all
central components of the research process: development of stimulus materials, experimentation, and coding and analyzing data. At the end of the semester, students will be required to write a report on their research project.

Refugee’s Mental Health: Global and Local Perspectives
Contemporary armed conflicts and complex humanitarian crises create substantial mental health burdens that damage health and well-being, and limit development. Taking a multidisciplinary approach, this course examines the field of forced migration, focusing in particular on psychosocial and mental health issues. Throughout the semester we will try to understand forced migration as a global phenomenon while learning to recognize and assess its influence on the mental health of the millions it affects around the world. The interconnections between forced migration and mental health will be explored in this course through reading and discussing academic research, professional guidelines, and prominent theoretical debates. Moving from a global perspective to the "here-and-now", the second half of the course we will explore the specific case of the African asylum seekers in Israel, analyzing their conditions and discussing possible solutions and interventions. The course will also include a tour at the southern part of Tel-Aviv, where many asylum seekers reside.

Location
Haifa, Israel
The University of Haifa is the only liberal arts university in northern Israel. It sits atop Mount Carmel, the largest park in Israel, and serves a student body of almost 13,000 undergraduate and graduate students.

Student Life
Housing
Students who study full-time in the Department of Overseas Studies are welcome to live in the student dormitories on campus. There are two dormitory complexes that are open to overseas students. Please visit the University of Haifa website for more information about housing.

Student Life
Students have the opportunity to participate in trips throughout Israel. In addition, the program brings experts to the campus who lecture on topics such as Israeli culture, the current political situation, and Israel's economic difficulties. The Department of Overseas Studies also organizes celebrations for the beginning and end of each semester and for the many Jewish and Israeli holidays.

Other Information
Estimated Program Price
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.
Scholarships
Masa Scholarships and Grants

On-Site Support
Support is offered by the Department of Overseas Studies, University of Haifa. Also, WU students are hosted by a Resident Director who lives in Jerusalem.

For additional information
International School of the University of Haifa: www.uhaifa.org
Complete course catalogue:
http://www.uhaifa.org/index.php/academics/undergraduate-program/courses/course-catalog
UNIVERSITY OF QUEENSLAND

Program Overview

This program is coordinated by Dr. Joel Myerson (room 415A; myerson.joel@gmail.com) in the WUSTL Department of Psychology.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

Program Dates
Students may apply to study at the University of Queensland for the fall or the spring semester of their junior year.
Academic Year: early July – late June
Fall semester: early July – mid-November
Spring semester: mid-February – late June

Academics
Founded in 1910, the University of Queensland is one of the best research-intensive state universities in Australia. The University of Queensland’s website is: http://www.uq.edu.au/

When checking the website to select courses, be aware that UQ’s spring semester is their Semester 1, and their fall semester is their Semester 2. Also, the main campus is St. Lucia. Most of the classes at UQ are listed as 2 units. These classes typically meet for 2 hours of lecture per week plus 2 hours of lab/discussion. The general Washington University policy is to grant 3 units of WU credit for each appropriate and successfully completed 2-unit UQ class. Students in the Psychology Study Abroad Program must enroll in 10 units of UQ courses (successful completion of which will earn 15 WU units). Of the 10 UQ units, 6 must be in psychology courses and 4 in non-psychology courses. Of the 4 units of non-psychology courses, at least 2 units must be in an approved course that is directly related to Australia.

Classes at the University of Queensland are graded on a scale from 1 to 7, with 7 being the highest grade. Although the actual grades do not transfer to your academic record at Washington University, you must earn a grade of 4 or better in a course to receive WU credit.

Of the 6 units of psychology courses, 2 units will be for the required research assistantship. The student will enroll in PSYC 3991, Research Practicum.

PSYC 3991 is a 2-unit course, and marked as pass/fail by the supervisor, who in turn passes the mark on to the course coordinator at UQ. Students are expected to do roughly 10 hours of satisfactory work per week, write the required literature review/research paper, and attend the weekly meetings of the brown bag/seminar that has been developed especially for the WU psychology students. Absences from these meetings or failure to turn in the required written materials to the research mentor and the Washington University Psychology Department Coordinator will result in a failing grade for the Research Practicum.
In order to accomplish the goals of the Research Practicum:

- Students are expected to devote 10 hours per week for at least 12 weeks to aspects of the research. This includes working in the laboratory, attending laboratory meetings, meeting with the supervisor, and reading materials related to the project.

- In order to fulfill the educational goals of the program, it is important that students be exposed to a variety of activities. In some cases, it is not appropriate for students to be directly involved in all aspects of the research process (e.g., in testing or interviewing participants and in conducting data analyses). However, students should be made familiar with most aspects of the research endeavor. Readings are to be suggested or assigned to assist the student in understanding the research.

- The student should meet with the research mentor at the beginning of the semester. The student should be informed as to the project(s) on which he or she is to be involved and in what capacities he or she will be involved. Faculty expectations regarding assessment of the student’s performance should be outlined to the student at the beginning of the semester.

- The form of the assessment may vary from student to student, at the mentor’s discretion. Papers, presentations, reflective log, and/or discussions of material learned are all possibilities. The assessment will include a literature review or research paper. The mentor should meet with the student to discuss the research paper report for at least one 30-minute session per fortnight. In this way, the mentor can easily monitor the quality and variety of the student's exposure to research-related activities. If required by the mentor, a reflective log can include brief summaries and commentaries on background reading and/or library activities. A literature review or research paper is required as part of the Research Practicum, and students are allowed some time from their 10 hours per week quota to complete this requirement, although it is understood that the writing of this paper certainly will entail additional time. A copy of the literature review/research paper also must be turned in to the Washington University Psychology Department’s Study Abroad Coordinator as part of the required Portfolio by the due date in order for transfer credit for the assistantship to be awarded. (Note that the copy turned in to the Study Abroad Coordinator must meet the requirements described previously under Additional General Information.)

**Location**

**Brisbane, Australia**

With beautiful sandstone buildings, parklands, and lakes, UQ is known as Australia’s most attractive campus, which is only 7 kilometers from central Brisbane. It is bounded by the Brisbane River on three sides and provides an excellent study, research, and living environment.

**Student Life**

**Housing**

Participants will be assigned rooms in the on-campus Residential Colleges if space is available. If the Colleges have insufficient space in any term, then the WU Site Director will arrange or facilitate housing in self-catered shared apartments.

**Student Life**

There are many things to do on campus, including an active social life within each Residential College. A cinema and theatre are located on the campus. There are over 150 clubs and societies to join, concerts, lectures, libraries, museums, art collections, and numerous sporting
activities. The inner city has parks, botanical gardens, museums, art galleries, malls, shopping districts, restaurants, and cafes. The beaches of Australia’s Gold Coast and Sunshine Coast are only an hour away.

Other Information

Estimated Program Price
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

On-Site Support
Support is offered by WU’s Site Director, Ann Wadsworth, as well as by UQ’s Study Abroad and Exchange Office and the assigned Residential College.
SCHOOL OF PSYCHOLOGY
WASHINGTON UNIVERSITY PROGRAM

What does the program offer you?
The Washington University Program provides majors in Psychology with an opportunity to spend a semester at The University of Queensland (UQ) taking classes, working one-on-one with researchers in their laboratories, and sample widely across all areas of psychology to figure out exactly what you want to do after you graduate.

Students in the program take a standard course load at UQ, consisting of both psychology and non-psychology courses, including one that is directly related to Australia. Many Wash U students decide to take Australia's Marine Environment, which includes a field trip to the Great Barrier Reef.

One of the required psychology courses is actually a Research Practicum, where you work one-on-one with a researcher in the School of Psychology on a topic that interests you. Before you arrive, you list the people that you would like to work with in the School, and we will do our best to match you up. Then when you arrive at UQ, you will meet with your supervisor and spend time during the semester working with them on a joint research project.

We also offer an informal Mentorship Program, which allows you to nominate particular academics in the School that you would like to meet. Then we will put you in touch with your mentors so you can meet informally, discuss research, and perhaps get involved in some of the projects and events in the School that are directly relevant to your interests.

Why study Psychology at UQ?
UQ's School of Psychology offers more than 50 courses at the undergraduate level, covering the core areas of psychology and allowing specialisation in particular fields.

Research in the School is spread across five areas: Applied/Professional Psychology, Biological Psychology, Cognition, Developmental Psychology, and Social Psychology.

A distinctive aspect of our research is its impact on government, industry, and the community. There is particularly strong research capacity in organisational psychology, human factors, and health promotion. Examples of programs include work on air traffic control systems, the development of the Queensland Hazard Perception Test used for driver licensing, uncertainty in forensic identification, the development of auditory displays for anaesthetists, and programs to improve employee performance, safety and well-being.

Our research in clinical psychology focuses on mental health, including addiction and substance use; ageing; clinical health psychology; child and adolescent mental health; schizophrenia and chronic mental illness. A flagship program within clinical psychology is the Parent and Family Support Centre, known internationally for its groundbreaking work developing the Triple P-Positive Parenting Program.
We are very strong in areas of perception, cognitive psychology, social neuroscience, psychophysiology, and cognitive neuroscience. Some of us have a strong applied focus in human factors and cognitive engineering, but we have particular strengths in attentional processing of fear-relevant stimuli, mechanisms of selective attention in health and disease, attentional control and distractibility, visual-motor interactions and the human mirror system, the control of memory access, awareness and reasoning.

Our developmental psychology group is distinctive in working at the boundaries between development, culture and comparative psychology. This includes work on deficits in social and cognitive reasoning shared by autistic and hearing impaired children, recognition of the whole human form, which has major implications for theories of social and communicative development, Mental Time Travel, which has attracted wide international attention, and the role of imitation in the development of cultural cognition.

Our strength in social psychology lies in the Centre for Research in Social Psychology (CRISP). Currently comprising 21 staff, CRISP is the largest group of researchers in social identity, group processes and intergroup relations in the world.

Want to know more about UQ?

The University of Queensland has been ranked 43rd in the world in the 2010 QS World Rankings and was one of seven Australian universities in the top 100. This is the seventh year in a row UQ has ranked as one of the world’s top 50 leading universities. Find out more www.uq.edu.au/international

Want to know more about Brisbane, Australia?

Brisbane is Australia’s fastest-growing capital city and offers a safe, friendly, multicultural environment. The golden beaches and fun parks of the Gold Coast are just an hour’s drive south. The beautiful Sunshine Coast beaches lie a short drive to the north, along with National Parks, rainforests and attractions such as Australia Zoo. Find out more www.ourbrisbane.com or www.tiq.com.au

Further information

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UQ's St Lucia campus
UNIVERSITY OF SUSSEX

Program Overview

This program is coordinated by Professor Leonard Green (room 415B; lgreen@wustl.edu) at the WUSTL Department of Psychology.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

Program Dates:
Students may apply to study at the University of Sussex only for the spring semester of their junior year.
Academic year: mid-September – early June
Fall semester: mid-September – mid-December
Spring semester: early January – early June

Academics
The University of Sussex, one of Great Britain’s top-rated research universities, is located outside Brighton, England, just under an hour from London by train. The website for the University of Sussex is: http://www.sussex.ac.uk/.

The Study Abroad Program at the University of Sussex requires completion of 75-81 units (which then transfer as 15-16 WU units; Sussex classes typically are 15 units each). Of these, 45 units will be in psychology and the remaining units will be in a non-psychology class. Also required is the satisfactory completion of a research internship in a psychology laboratory under the guidance of a faculty mentor, and the completion of a written literature review or research report (to be determined in consultation with the research mentor).

For the Psychology Study Abroad at Sussex University, the student is required to complete the following:

- Research Internship for Washington University: 15 credits
- Two additional psychology courses (at levels 5 or 6; 15 credits each)

Courses in these Levels have included:
- Economic & Consumer Psychology
- Psychological Perspectives on Self & Identity
- Social and Cultural Explanations
- Psychobiology of Cognitive Aging & Dementia
- Psychology of Appetite
- Developmental Psychology
- Clinical Psychology
- Organisational Psychology
- Art as Psychology
- Psychology in Education
- Contemporary Issues in Psychology

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The remaining credits will be in non-psychology courses in order to give the student a broader academic experience.

For the research internship, the students will be asked to look at the research descriptions on the faculty web-list in Psychology: [http://www.sussex.ac.uk/psychology/academic_faculty.html](http://www.sussex.ac.uk/psychology/academic_faculty.html) and provide three members of faculty in order of preference. In addition, a small number of faculty have shown particular interests in supervising one of the students, and have provided details of specific research projects which may be of interest. The students accepted for the Study Abroad Program will be e-mailed this information.

Students will be requested to provide their research mentor preferences by a given date.

A final research paper must be written, a copy of which must be provided the Washington University Psychology study abroad coordinator for evaluation as part of the student’s Portfolio. The research mentor at Sussex may have additional written requirements as well. The research paper must be submitted, along with the remainder of the Portfolio, to the Washington University Psychology Study Abroad Department Coordinator by October 1 or February 1, depending on their semester of enrollment abroad.

All psychology study abroad students are required to complete a research assistantship. More specifically:

- Students are expected to devote 10 hours per week to aspects of the research. This includes working in the laboratory, attending laboratory meetings, meeting with the supervisor, and reading materials related to the project.
- After being assigned a research mentor, the student will be given a list of papers that s/he is to have read before arriving at the abroad university.
- In order to fulfill the educational goals of the program, it is important that students be exposed to a variety of activities. In many cases, it is not appropriate for students to be directly involved in all aspects of the research process (e.g., in testing or interviewing participants and in conducting data analyses). However, students should be familiarized with most aspects of the research endeavor. For instance, they may be taken through the procedure, perhaps by serving as a pseudo-participant, as a pseudo-experimenter, and/or having the procedure and its rationale explained to them. Readings are to be allocated to assist the student in understanding the research.
- Students are to meet with their supervisor at the beginning of the semester to be certain expectations are clear. The student should be informed as to the project(s) on which he or she is to be involved and in what capacities.
- The form of the assessment may vary from student to student, at the supervisor's discretion. Papers, presentations, and/or discussions of material learned are all possibilities. In addition to any other requirements, a literature review or research report is expected as part of the assistantship. It is to be understood that the writing of this paper certainly will entail additional time beyond the 10 hours a week on the research. A copy of all written requirements (e.g., the literature review/research report) also must be turned in to the Washington University Psychology Department’s Study Abroad Coordinator as part of the required Portfolio before transfer credit for the assistantship and study abroad seminar will be awarded.
Location

Falmer (near Brighton), England (UK)
Sussex, like WU, is a medium sized university – small enough to be friendly and welcoming, but large enough to offer a lively social life and an exciting range of extra-curricular activities. Set in acres of parkland overlooking the sea, the campus combines award-winning modern architecture and green open spaces.

Student Life

Housing
The University offers both on- and off-campus self-catered student housing. Visiting students tend to be housed on campus.

Student Life
Brighton is a British resort, popular among students and visitors. Students can take daytrips around southern England. Canterbury, Bath, and the Isle of Wight are just a few of the possible destinations by train or bus. London is an hour away by train, readily accessible for the day or just an evening. Connections across the English Channel to the Continent are readily available, too, from Gatwick airport or by ferry.

Other Information

Estimated Program Price
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

On-Site Support
The University of Sussex's International and Study Abroad Office (plus London services of ACCENT International under contract to WU)
This program is coordinated by Professor Leonard Green (room 415B; lgreen@wustl.edu) at the WUSTL Department of Psychology.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above). In addition, for the Chile program WU students must have completed Spanish 307, 308E, and one literature survey class (Spanish 341, 342, or 343) prior to the semester abroad in order to be eligible for the program. Spanish 308E and the literature survey class may be taken concurrently. Previous coursework with a focus on Latin America, whether in literature, culture, anthropology, politics, or history, is preferred but not required.

Program Dates
Students may apply to study at the PUC for the fall or the spring semester of their junior year.
Academic year: late June – mid-July
Fall semester: late June – mid-December
Spring semester: early January – mid-July

Academics
Coursework
The student is required to take an intensive, 3-week Spanish language course prior to the beginning of the academic semester. During the semester, the student will take 2 direct enrollment courses in psychology and one literature/culture course taught for our program’s students to reinforce their understanding of the cultural history and context. In addition, the student will, with assistance from the Resident Director in Chile, enroll in a practicum/internship/community engagement-type activity that is related to the field of psychology.

For students studying in the spring semester, there also is a required intensive Chilean culture course, entitled “A View from the Southern Cone,” taught by a WU faculty member, prior to the beginning of the spring semester.

Students receive 18-21 WU credits for the program of study at PUC.

Location
Santiago, Chile
Santiago, the capital of Chile, is a diverse city of five million inhabitants. The city lies between the Andes Mountain range and Coastal range and is situated in the center of the country.

Student Life
Housing
Students on the WU program are housed with families in Santiago. Through this arrangement, students have the opportunity to experience linguistic and cultural immersion, as well as the added support of being in a family environment.

**Student Life**
Students are immersed in Chilean culture and language from the program’s start. Family stay is a wonderful opportunity to participate in the day-to-day activities of Chilean life and offers a supportive environment for the newly arrived student. In addition to taking courses with other Santiagoinos, students have a wide variety of ways to meet people, relax, and explore the city at soccer matches, open-air markets, shopping malls, poetry readings, free concerts (on buses and in parks!), local pubs, discos, museums, hiking trails, ski resorts, beaches, and much more.

**Other Information**

**Estimated Program Price**
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

**On-Site Support**
The Washington University Program at the PUC has its own resident director who acts as the general coordinator of the program in Santiago. She provides academic support by helping students select and register for courses, and learn to use library and other campus services. She assesses student progress and needs in the courses taken, conferring with university faculty and staff as needed. The Director also helps students renew their visas, become familiar with Santiago, and organizes the excursions and activities that are part of the program. The director also will assist in procuring the required psychology-related, community-engagement activity.