Larry L. Jacoby, an internationally recognized scholar of human memory and professor of psychological and brain sciences in Arts & Sciences at Washington University in St. Louis, has been elected to the American Academy of Arts & Sciences.

Henry L. “Roddy” Roediger III, an internationally recognized scholar of human memory and the James S. McDonnell Distinguished University Professor in Arts & Sciences at Washington University in St. Louis, has received the 2016 Lifetime Achievement Award from the Society for Experimental Psychology and Cognitive Science.

Deanna Barch, a leading researcher on the role of cognition, emotion and brain function in illnesses such as schizophrenia and depression; and Timothy Ley, MD, an expert in cancer genomics and leukemia, will receive Washington University in St. Louis’ 2016 faculty achievement awards, Chancellor Mark S. Wrighton has announced.

John Baugh, the Margaret Bush Wilson Professor in Arts & Sciences, will begin research for a new book on linguistic profiling as part of an April 2016 scholar-in-residence program at the Rockefeller Foundation’s Bellagio Center on Lake Como in Italy.
Deanna Barch, a leading researcher on the role of cognition, emotion and brain function in illnesses such as schizophrenia and depression; and Timothy Ley, MD, an expert in cancer genomics and leukemia, will receive Washington University in St. Louis’ 2016 faculty achievement awards, Chancellor Mark S. Wrighton has announced.

Barch, chair of the Department of Psychological & Brain Sciences in Arts & Sciences and the Gregory B. Couch Professor of Psychiatry in the School of Medicine, will receive the Arthur Holly Compton Faculty Achievement Award.

“These faculty achievement awards are intended to build bridges between the Danforth Campus and our School of Medicine Campus,” Wrighton said. “As distinguished scholars and as members of the Washington University faculty, professors Barch embodies the ideals of individual and collaborative excellence. Their work has done much to strengthen interdisciplinary scholarship among our campuses. I am extremely pleased to recognize the achievements with this award. This awards are very significant because faculty peers select the honorees from a group of nominees from the faculty.”

Barch’s research focuses on determining the cognitive, emotional and neural bases of risk for the development of serious mood disorders and other mental illnesses such as schizophrenia and substance dependence.

Working with students pursuing integrated training in psychology, neuroscience and biomedical engineering, she directs a multidisciplinary approach to the study of psychiatric disorders.

Her graduate students have recognized her commitment to teaching with two Outstanding Faculty Mentor awards. Other honors include the Distinguished Scientific Award for Early Career Contribution to Psychology in the area of psychopathology from the American Psychological Association. In 2005, she was awarded a fellowship at the Clare Hall Center for Advanced Studies at Cambridge University.

Barch earned a bachelor’s degree in psychology from Northwestern University in 1987 and a master’s degree and doctorate in clinical psychology from the University of Illinois at Urbana-Champaign. After earning a doctorate, Barch joined the faculty of Western Psychiatric Institute and Clinic at the University of Pittsburgh medical school, where she served a one-year internship and a three-year postdoctoral fellowship.

She taught psychiatry for a year before joining Washington University as an assistant professor of psychology and as co-director of the Cognitive Control and Psychopathology Laboratory. She became an associate professor of psychology, of psychiatry and of radiology in 2003, and a full professor in 2008. Also in 2008, she became director of the Conte Center for the Neuroscience of Mental Disorders at the School of Medicine.
The author of more than 260 publications, Barch has served as editor-in-chief of Cognitive, Affective and Behavioral Neuroscience. She is currently deputy editor at Biological Psychiatry and is on the editorial boards of Schizophrenia Bulletin, Journal of Abnormal Psychology, and Clinical Psychological Science. She is a member of the National Institute of Mental Health (NIMH) Scientific Council and is on the Brain and Behavior Research Foundation's Scientific Council.

Her research has been funded by the NIMH, the National Science Foundation, the Brain & Behavior Research Foundation, the Dana Foundation and the McDonnell Center for Systems Neuroscience. She is the recipient of several additional awards, including the American Psychological Association's Distinguished Scientific Award for Early Career Contribution to Psychology in the area of psychopathology, and the Joseph Zubin Memorial Fund Award. She is a fellow of the Association for Psychological Science and a member of the American College of Neuropsychopharmacology.
Henry L. “Roddy” Roediger III, an internationally recognized scholar of human memory and the James S. McDonnell Distinguished University Professor in Arts & Sciences at Washington University in St. Louis, has received the 2016 Lifetime Achievement Award from the Society for Experimental Psychology and Cognitive Science.

The award, presented by Division 2 of the American Psychological Association (APA), was presented at the APA annual convention held Aug. 4-7 in Denver. In an invited plenary lecture at the conference, Roediger discussed “Varieties of Superior Memory: The Study of People Who Deliberately Memorize.”

Roediger receives mentor award from Association for Psychological Science

Henry L. “Roddy” Roediger III, an internationally recognized scholar of human memory and the James S. McDonnell Distinguished University Professor in Arts & Sciences at Washington University in St. Louis, has received the 2016 Mentor Award from the Association for Psychological Science (APS).

“Roddy opened a door for me, and he has done the same thing for countless others,” said Andrew Butler, who studied human memory under Roediger as a Washington University doctoral student.

In an APS feature on Roediger’s mentor award, Butler recalled how Roediger once persuaded him to dress up in a gorilla suit and jump onstage during a keynote address at the APS annual convention. Now an assistant professor of psychology at the University of Texas-Austin, Butler credits Roediger with being the “biggest influence” on his development as a scientist.
Larry L. Jacoby, an internationally recognized scholar of human memory and professor of psychological and brain sciences in Arts & Sciences at Washington University in St. Louis, has been elected to the American Academy of Arts & Sciences.

Jacoby, one of 236 new members announced by the academy on April 20, joins a prestigious list of recipients that includes winners of the Pulitzer Prize and the Wolf Prize; MacArthur and Guggenheim fellowships; the Fields Medal; the Grammy Award; and the National Book Award.

Founded in 1780, the American Academy of Arts & Sciences is one of the country’s oldest learned societies and independent policy research centers, convening leaders from the academic, business and government sectors to respond to the challenges facing — and opportunities available to — the nation and the world. Including Jacoby, there are 64 current or past academy members connected to Washington University.

Jacoby is known for his imaginative investigations of unconscious influences of memory, the nature of memory attributions and the effects of cognitive aging on memory. Through experimental and modeling techniques, Jacoby pioneered new and powerful ways to measure the joint roles of consciously controlled and automatic processes in task performance. His ideas are credited with helping researchers better understand a range of age-related differences in memory.

“Larry Jacoby is a creative, innovative researcher who is changing the way we understand memory and the process of aging,” Chancellor Mark S. Wrighton said. “His election to the American Academy is a fitting recognition for his entire body of work, and for the influence his work will have on his peers and on the next generation of researchers in this important field of study.”

Jacoby earned his doctoral degree in psychology from Southern Illinois University Carbondale in 1970 and took his first faculty job at Iowa State University. In 1975, he moved to McMaster University in Canada. He joined Washington University as a professor of psychology in Arts & Sciences in 2000.

His contributions to the field earned him two other prestigious honors in 2013: the Association for Psychological Sciences’ William James Fellow Award for members “recognized internationally for their outstanding contributions to scientific psychology,” and the Society of Experimental Psychologists’ Norman Anderson Lifetime Achievement Award. In 2015, he received the Lifetime Contribution Award from the American Psychological Association, Division 3. Jacoby also is included on the Thomson Reuters list of highly cited researchers.

Jacoby’s early work included important contributions to the understanding of how information is transferred from short-term to long-term memory, on levels of memory processing and on implicit or indirect measures of memory.

He co-published pioneering studies on “memory attributions,” which examined the influences of implicit forms of memory and how they could occasionally intrude into conscious decisions, and vice versa. For example, his work on the false-fame effect, or “becoming famous overnight,” showed that when people are
exposed repeatedly to a non-famous name, such as Sebastian Weisdorf, and then time passes so that they no longer explicitly recollect having seen the name, they would later judge the name as being famous. Jacoby also published important papers on the ingenious process dissociation procedure, which permits separate estimates of the contributions of controlled and automatic processes in a variety of tasks, and has had a huge influence on research in several fields of psychology. The paper has been cited more than 3,000 times.

During the last two decades, his research has expanded to include studies of cognitive aging, including the development of novel techniques to illuminate the interplay between conscious and non-conscious memory processes in older adults. His work demonstrated that older adults are particularly susceptible to false-fame effects, as well as other memory errors and illusions due to a deficit in controlled processes in combination with preserved automatic processes.

At Washington University, Jacoby directs the Aging, Memory and Cognitive Control Lab in the Department of Psychological & Brain Sciences in Arts & Sciences. Research in the lab focuses on questions related to cognitive control and to subjective experience, especially the distinction between consciously controlled and automatic processes. Other research investigates age-related differences in memory and perception, memory illusions and cognitive factors influencing learning and education.
John Baugh, the Margaret Bush Wilson Professor in Arts & Sciences, will begin research for a new book on linguistic profiling as part of an April 2016 scholar-in-residence program at the Rockefeller Foundation's Bellagio Center on Lake Como in Italy.

Now in its 56th year, the Bellagio Center residency program provides support to innovative scholars and bold thinkers “with a very accomplished history and a specific plan for new work that will further change the world for the better.”

Baugh is working on a project titled “Linguistics in Pursuit of Justice” that will examine legal cases involving discrimination based on language use. His book will describe civil and criminal cases where linguistic identification and analysis were critical to a final legal resolution, including cases involving housing markets and hiring practices. The book is intended as a primer for non-specialists who want to learn more about ways linguistics can be used to promote justice in various forms.
Patrick Hill, PhD, joins the psychological and brain sciences department as assistant professor. Dr. Hill’s research focuses on understanding how dispositional traits predict and shape trajectories of healthy aging. His current research is interested in how individuals explore options for and ultimately commit to a purpose for life, and how having a sense of purpose predicts important life outcomes. In addition, he examines the lifespan development of pro-social personality characteristics, such as dispositional gratitude and forgiveness, as well as how these traits influence relationship outcomes. His research program considers these questions with the intent of promoting healthy development from adolescence into older adulthood. Hill examined such questions as the faculty investigator for the PATH (Purpose, Aging, Traits, and Health) Lab at Carleton University in Ottawa, Canada. He earned his doctorate from the University of Notre Dame.

Kristin Van Engen, PhD, joins the psychological and brain sciences department as assistant professor. Van Engen earned her doctorate from the Department of Linguistics at Northwestern University in 2010, and she has most recently served as a postdoctoral teaching fellow in linguistics at Washington University. Dr. Van Engen’s research is directed at understanding human speech perception and processing, with a focus on the sensory and cognitive mechanisms that support successful communication in challenging listening conditions. She is guided by particular concerns for 1) how linguistic experience shapes speech perception and processing and 2) how signal-intrinsic (e.g., accent) and signal-extrinsic factors (e.g., noise) interact to modulate the success of communication.
The Psychological & Brain Sciences administration grew by two staff last year. Former Faculty Assistant Shelley Kohlman was promoted to Undergraduate Coordinator after the retirement of Sharon Corcoran.

New hires are Faculty Assistants Brittany Haus and Laura Tiffin. Brittany has a MS in Clinical Psychology from Missouri State University and Laura a MSW from Washington University’s Brown School. Both majored in Psychology as undergrads.

Prior to working in the department Brittany worked as a therapist for adolescents in the St. Louis area. In her free time she enjoys traveling with her husband, reading books, and spending time with her pets.

Besides being an undergraduate Psychology major, Laura also holds a BA in international studies, and Spanish. Laura grew up in St. Louis, but loves to travel any chance she gets. She also enjoys salsa dancing, reading, and trying new foods.

Another new hire for the Business Office is Debbie Fjerstad. Debbie is the department’s cashier handling the administrative daily needs of our research participants. She earned her Bachelor of Science degree in Computer Science from Missouri S&T and worked at Boeing prior to choosing to stay home with her two children. In recent years and prior to working in the Business Office she worked for The Princeton Review and Barnes & Noble Booksellers. During her spare time she works with a very special therapy dog named Rylee. Debbie enjoys traveling and spending time with her husband, Colin.
The following items are recent online articles citing the work of the Psychology Department’s faculty, postdocs and graduate students.

Dave Balota, Brian Carpenter and Tom Oltmanns
• Six Tips: Aging

Deanna Barch
• Early childhood depression alters brain development
• Poverty may alter the wiring of kids’ brains
• Poverty linked to childhood depression, changes in brain connectivity
• Mapping the Brain
• Nurturing during preschool years boosts child’s brain growth
• Brain development through adolescence to be focus of national study
• $34 million effort aims to image brain from childhood through old age

John Baugh
• Donald Trump’s accent, explained

Ryan Bogdan and Caitlin Carey
• Mental illness genetically linked to drug use and misuse, study finds

Tim Bono
• How to Strengthen Your Willpower
• WashU Expert: UN ‘Happiness Day’ has serious side
• Fail Better: Tim Bono
• Losing sleep: Lack of sleep can hurt grades, health, happiness
• Does Sleep Deprivation Affect College Student Performance?

Todd Braver
• Success, Motivation, and the Brain

Brian Carpenter
• What does the ‘art’ of aging well involve?

Fade Eadeh and Alan Lambert
• Make no mistake, revenge is (bitter) sweet, study confirms

Fade Eadeh and Stephanie Peak
• Psychology can help us understand the warped logic of revenge

Tammy English
• How to Control Your Emotions

Denise Head
• Problems getting around may be early Alzheimer’s indicator
• Poor Navigational Skills Could Be Early Sign of Alzheimer’s, Study Says
• New Research Reveals a Surprising Early Symptom of Alzheimer’s

Denise Head and Samantha Allison
• Problems finding your way around may be earliest sign of Alzheimer’s disease, study suggests
Joshua Jackson and Kathryn Bollich
  • People stay true to moral colors, studies find

Henry L. Roediger III
  • Americans Can't Always Name That President
  • If you could remember every day of your life from age 8, would you?
  • A geek's guide to smart study habits

Henry L. Roediger III, Dave Balota, Kathleen McDermott
  • XMT 2016: World's top memory athletes to compete June 24-26

Henry L. Roediger III, K. Andrew DeSoto
  • Can YOU name the former US President on the $10 bill?
  • Americans recognize 'past presidents' who never were, study finds

Henry L. Roediger III, Mark A. McDaniel
  • PBS/NOVA ‘Schools of the Future’ features university psychologists

Henry L. Roediger III, Kathleen McDermott
  • PBS to Premiere NOVA: MEMORY HACKERS
  • Washington University ‘Memory Hackers’ featured on PBS/NOVA
  • What Happens in the Brain When We Misremember

Nathan Rose PhD ‘10
  • Newly discovered state of memory could help explain learning and brain disorders
  • Zap! Magnet Study Offers Fresh Insights Into How Memory Works

Rebecca Treiman, Lori Markson
  • Is your toddler ready for reading lessons?
  • Kids understand writing much earlier than parents teach them, new research suggests

Rebecca Treiman
  • Test flags reading-ready three-year-olds

Rebecca Treiman and Jeff Zacks
  • Sorry, You Can't Speed Read

Jeff Zacks
  • Your Brain on Movies, Pt. 1
  • Your Brain on Movies, Pt. 2
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<td>Blood Transfusion as an Intervention to Improve Cognition in Children with Sickle Cell</td>
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<td>Psychological Sciences Research Apprenticeship Program (PSY-RAP)</td>
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Annual Department award winners

The Outstanding Teaching Assistant Award for the 2015/2016 academic year was Christina Di Iorio. This award was created to recognize an individual TA who has gone beyond the requirements of their TAship and exhibited dedication to teaching.

The Outstanding Teaching Award recipient for the 2015/2016 academic year was Tim Bono.

“He is a very engaging lecturer who really makes a point to personally connect with students. I’m so impressed by the number of people he can call on by name in a 200 person class and he genuinely seems to care about his students. Additionally, he makes a large effort to show how the concepts learned in class can be applied to our lives, which I really appreciate. “

“Dr. Bono puts an incredible amount of effort into all his teaching. He preps for weeks ahead of time and makes sure all material is relevant, clear, interesting and improving upon from past years. He will meet with any student outside of class time and make sure they understand all concepts and answer as many questions as needed. He also participates in many outside activities including many panels throughout the WashU community. He loves to spread positive psychology throughout all of campus and take the concepts beyond the classroom”

Emeritus Faculty

Dr. Robert Williams - The Seventh National Conference on African/Black Psychology honored the works and contributions of Dr. Robert Williams (“Dr. Bob”). Dr. Bob has appeared as a frequent public speaker and has been featured on numerous national televisions programs relating to IQ testing, including CBS's "IQ Myth" with Dan Rather, Prime Time Saturday Night, The Phil Donahue Show and The Montel Williams Show. His works on biases in IQ testing were also used as a theme for one of the "Good Times" TV programs. He was featured on Black Entertainment Television (BET) and NBC News to discuss "EBONICS," a term he coined in 1973. Dr. Williams spent over three decades of his long and distinguished career working as a Professor of Psychology and African and African American Studies at Washington University. He developed the Black Studies Program and the Graduate Training Program in Minority Mental Health at Washington University and served as its first director. He retired from Washington University in 1992 and is now Professor Emeritus. Dr. Williams returned to the academy (2001-2004) as The Distinguished Visiting Professor of Black Studies at the University of Missouri-Columbia. On October 15, 2011 he was inducted into the Arkansas Black Hall of Fame. On February 26, 2015 he was the Distinguished Laureate at the Clinton's Presidential Center. His specialty areas are effects of racism on blacks, racial scripting, bias in IQ testing, and Ebonics.
Faculty

Deanna Barch, chair of the Department of Psychological & Brain Sciences in Arts & Sciences and the Gregory B. Couch Professor of Psychiatry in the School of Medicine, has won the Arthur Holly Compton Faculty Achievement Award for 2016! See article in this publication.

Deanna also is the 2016 recipient of the mentor award from the Academic Women’s Network at Washington University.

Postdocs and Students

Francis Anderson received a National Science Foundation Graduate Research Fellowship.

Shelly Cooper received a National Science Foundation Graduate Research Fellowship.

Christina Di Iorio won a P.E.O. (Philanthropic Educational Organization) Scholar Award.

Christina also was awarded the American Psychological Foundation’s 2016 APF/COGDOP Harry and Miriam Levinson Scholarship and received an American Psychological Association Dissertation Research Award.

Eric Failes won a Natural Sciences and Engineering Research Council of Canada (NSERC) award.

Marina Gross, a University Fellow in the Department of Psychological & Brain Sciences, received a $1,000 grant from the American Psychological Association of Graduate Students for research on using pupillometry to separate attention from effort and study the influence of time pressure. Marina also received an APA Psi Chi Junior Scientist Fellowship award.

Elizabeth Hawkey received a National Science Foundation Graduate Research Fellowship.

Anna Hood, a Chancellors Fellow in the Department of Psychological & Brain Sciences, received an award from the National Institutes of Health for a two-year research project titled "Biological Interventions to Improve Cognition in Children with Sickle Cell Disease." Anna also won a P.E.O. (Philanthropic Educational Organization) Scholar Award.
Juliette McClendon Iacovino was the Society for a Science of Clinical Psychology winner of the Outstanding Student Diversity Research Award. A graduate of Harvard (AB, Social & Cognitive Neuroscience), her research - which has been published in the Journal of Abnormal Psychology and other high impact journals and is presently supported by an NRSA - examines psychosocial and cultural risk factors for a broad array of mental disorders with a focus on racial disparities. She is also committed to diversity training and has served extensively within her department and university on many committees to increase awareness of issues related to diversity science.

Nicole Runge received a National Science Foundation's Graduate Research Fellowship.

Julia Sheffield received a National Research Service Award from the National Institute of Mental Health.

Jaclyn Weisman received an American Psychological Association Dissertation Research Award.

The Foundation for Personality and Social Psychology [http://www.foundationpsp.org/] recently announced that Erika Carlson, Ph.D., '13 is among the recipients of the 2017 Sage Young Scholar Award. Sponsored by Sage Publications, these highly competitive awards acknowledge the outstanding contributions of talented young scholars in personality and social psychology. Erika Carlson graduated from WFU with her MA degree in 2008 and went on to Washington University – St. Louis where she received her Ph.D., specializing in personality and social psychology. She is now an assistant professor at University of Toronto. Her research focuses on Self-Knowledge and Interpersonal Perception (SKIP) [http://skiplab.org/].
We greatly appreciate donations from the following individuals to support the teaching and training of our undergraduate and graduate students. We apologize for any omissions due to the publication date.

Dr. Pooja K Agarwal and Dr. Charles Gerard Rickert
Dr. Deanna Marie Barch and Dr. Todd S. Braver
Ms. Miriam L. Beam
Mr. and Mrs. Jay B. Borker
Dr. Erica M. Brandling-Bennett and Dr. Ronald Valerian Gregush
Ms. Alison L. Chasteen and Mr. Jay Pratt
Mr. Hung-Yu Chén
Mr. David Scott Cowen
Dr. Raymond Dalton and Ms. Cheryl Ann Dalton
Dr. Philip B. Devries Jr.
Dr. David R. Dietrich and Dr. Nancy Dietrich
Mr. Patrick Dolan
Mr. Wanjiang Du
Mr. Fade Rimon Eadeh
Dr. and Mrs. Henry C. Ellis
Dr. and Mrs. John G. Gallaher
Dr. Elizabeth Frey Grodsky
Ms. Elizabeth Hart-Cross
Ms. Lisa Marie Henn
Dr. Todd F. Hines and Ms. Cynthia A. Hines
Dr. Carl F. Hoppe and Dr. Diane Fletcher
Dr. Kelly Theim Hurst
Prof. Douglas Neil Johnson and Dr. Molly Treadway Johnson
Ms. Karen Lynn Kaminsky
Dr. Jonathan Waldo Keck
Mr. and Mrs. Charles Kennedy
Dr. Kathryn E. Koenig
Mr. and Mrs. Glenn Grayson Kunkes
Dr. Robert E. Lamp
Dr. Anna MacKay
Mr. and Mrs. Roger Mandel
Dr. Jean E. Mannino and Dr. Frank L. Mannino
Professor Kathleen B. McDermott and Professor Henry L. Roediger, III
Dr. Meredith R.D. Melinder and Mr. Jeffrey Melinder
Ms. Caroline Hunter Ogilvy
Prof. Thomas Frederich Oltmanns and Ms. Gail V. Oltmanns
Dr. and Mrs. William C. Orr
Dr. Kevin D. Packingham
Ms. Phillury Lancaster Platte and Mr. Joseph F. Antosek
Dr. James William Pratt
Mr. and Mrs. John A. Riles
Dr. Patricia C. Rutledge and Dr. Robert A. Hancock
Ms. Jessica Lynne Schild
Mr. and Mrs. Robert Schreiber
Dr. and Mrs. Daniel Jay Simons
Dr. Julia Strand
Dr. Nancy J. Thomas and Mr. William J. Thomas
Dr. Sharda Umanath
Dr. Lisa Odierna Walker and Mr. Gage D. Walker
Dr. Daniel James Winarick
Dr. Edward Allen Wise
Dr. and Mrs. Jeffrey M. Zacks

**John Stern Memorial Fund for Undergraduate Research**

*John was a strong believer in exposing undergraduates to psychological research and encouraging involvement in the lab.*

Ms. Victoria Babbitt
Dr. Cynthia Baum-Baicker and Mr. Mark Baum-Baicker
Ms. Amy Bonsall
Dr. David A. Bremer
Mrs. Elizabeth Bremer
Ms. Cheryl B. Casanova
Mrs. Rita M. Claypool
Ms. Elaine Coe
Dr. Rodney M. Coe
Mrs. Lawanda L. Compton
Mr. Robert L. Compton
Ms. Sharon Bangert Corcoran
The Estate of Dr. Henry J. De Haan
Dr. William M. Fogarty Jr.
Dr. Robert Gilden
Mr. Robert Goldstein
Grey & Steerman Psychological Services, PC
Dr. Janet Susan Gross and Dr. Jonathan Glass
Dr. and Mrs. Haskel Hoine
Mrs. Cordelia Holmes
Dr. Sherman A. James
Dr. Diane Lynn Pardo Jamieson and Dr. Robert W. Jamieson
Mr. Lewis E. Johnson
Ms. Margaret W. Johnson and Mr. Laverne C. Johnson
Dr. Robert L. Kaufman
Mrs. Robert L. Kaufman
Dr. Mary Ann Keithler and Mr. William R. Keithler
Mr. John C. Kircher
Dr. and Mrs. Kenneth M. Kleinman
Mr. James H. Korn
Mr. and Mrs. Michael H. Kortenhof
Mr. Joseph M. Kortenhof
Mrs. Joseph M. Kortenhof
Mr. and Mrs. Steven Kumbalek
Dr. Randall Lockwood and Ms. Julie Denise Stern
Mr. and Mrs. Jack R. Luebert
Dr. Nancy G. Manning
Mrs. Patricia McCosky
Professor Kathleen B. McDermott and Professor Henry L. Roediger, III
Dr. David G. McDonald
Dr. Amy Lee McGregor and Dr. David Kenji McGregor
Mr. Robert E. Miles
Dr. Vera Lucia Moura
Drs. David & Janine Nelson
Mrs. Claire R. O'Meara
Prof. Thomas Frederich Oltmanns and Ms. Gail V. Oltmanns
Ms. Sonia S. Perry
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Mr. and Mrs. Edward Schmitz
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Dr. Brett Evan Skolnick and Ms. Maryann Crawford
Mrs. Carolyn S. Stern
Mr. Duane Storandt
Prof. Martha Storandt
Mrs. James D. Streett III
Villas at Kenrick Condo Property Management
Dr. Lin Wang
Dr. Sheldon R. Weinberg
Dr. and Mrs. Robert L. Williams
Mr. Dale E. Wineinger

Making a gift online to the Psychological & Brain Sciences Department can be made by going to https://gifts.wustl.edu/giftform.aspx.

Please note where it says “I Want to Support” please indicate Arts & Sciences then Other - Arts & Sciences. Under this in the “* Other” section indicate Psychological & Brain Sciences Department.

If you would like to honor John Stern's memory with a donation, besides the above indications, you also need to indicate “for the John Stern Memorial fund” in the “I prefer to enter my own designation (specify below). This fund will be used exclusively to support undergraduate research.

The faculty, undergraduate majors, graduate students and postdocs
Thank you for your support.
Peter E. Nathan, PhD. ’62

Dr. Peter E. Nathan, a pioneering researcher whose studies demonstrated the power of psychological interventions to treat alcoholism and other substance abuse, died on May 8 in Iowa City, Iowa, after a brief illness. He was 81.

At the time of his death, Nathan was the University of Iowa Foundation Distinguished Professor of Psychology and Public Health Emeritus.

Nathan received his B.A. in 1957 from Harvard College and his PhD in Clinical Psychology in 1962 from Washington University. After a distinguished career at Rutgers University, he joined the University of Iowa as the Vice President for Academic Affairs and Dean of the Faculties in 1990 and served as Provost from 1993-95. He was the Acting President of the University of Iowa in 1995, after which he joined the Department of Psychological and Brain Sciences (formerly the Department of Psychology) as a full-time faculty member.

Nathan was active in many professional societies, including extensive service to the American Psychological Association. He also was part of the DSM-IV Alcohol and Drug Abuse Work Group (1988-94). He was very well known for his research on alcohol and drug addiction and in 1998 was honored with the APA Award for Distinguished Professional Contributions to Applied Research.

Kenneth S. Teel, Ph.D. ’49

Ken died on October 9, 2016 at the age of 91. He was born in St. Louis, MO on September 25, 1925, the son of Theodore and Anna Teel. Ken attended Washington University in St. Louis, where he received a bachelor’s degree (English) in 1946 and a Ph.D. (Psychology) in 1949. While there he met Odette Goodman, whom he married in April 1950.

Ken worked as an Air Force civil service employee for four years and in aerospace ergonomics for 16 years. He then decided to make a career change so he could spend more time with his family. For the next 20 years, he was a professor of management in the College of Business Administration at California State University in Long Beach, CA.

In 2008, after 56 years in southern California, Ken and Odette moved to the Des Moines area to be near family. They found a wonderful home at Walnut Ridge Senior living community in Clive, IA, where Ken resided until recently. Ken is survived by his wife, Odette of Clive, IA; two sons, Bruce (Nancy) of Mission Viejo, CA and Harry (Karen) of Urbandale, IA; two grandchildren, Zack and Amanda; and one great-grandson, Talan.

Ken’s family would like to thank the staff of Senior Suites of Urbandale for the loving care they provided, and the staff of Suncrest Hospice who made his final days more comfortable. At Ken’s request, there will be no memorial service. Contributions can be made to the Alzheimer’s Association.
Starting from the lower left corner:

Yuru Zhang, Gavin Rakoff, Nick Kohler, Samantha Breen, Dorothy Kalmbach, Margot Barclay, Julia Winemiller, Jessica Williams, Rachel Spalding, Kimberly Johnson, Amanda Kube, and Professor Mitchell Sommers