Washington University
Study Abroad Programs
in Psychological & Brain Sciences (P&BS)

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I. INTRODUCTION

The Study Abroad Programs in Psychological & Brain Sciences (P&BS) provide psychology majors with an opportunity to enrich their education in psychology by studying in another country. The following information should prove helpful in making clear the requirements for acceptance into one of our five approved P&BS Study Abroad Programs and the requirements for its satisfactory completion. Some general information also is presented that may answer additional questions.

Application forms and questions regarding costs, housing, and the application procedure are to be directed to the Overseas Programs Office in McMillan 138 [telephone: (314) 935-5958; e-mail: overseas@wustl.edu].

There are five P&BS study abroad programs currently available:

- DIS, Copenhagen, Denmark
- DIS, Stockholm, Sweden
- Goldsmiths, University of London, UK
- University of Sydney, Australia
- Pontificia Universidad Católica de Chile (PUC), Santiago, Chile

The answers to frequently asked general questions may be found on the Washington University International Studies webpage: [http://overseas.wustl.edu](http://overseas.wustl.edu). Go to this page for answers to such questions as:

*Is Study Abroad right for me?*
*What kinds of Study Abroad Programs are offered by WU?*
*Who can apply to the WU programs offered by the College of Arts and Sciences?*
*When is the application due?*
*How much does Study Abroad cost?*
*Can I use my financial aid package for Study Abroad?*
*How do I register from abroad for the classes I want to take when I return to WU?*
*How do I arrange in advance for housing for when I return to WU?*
II. GENERAL REQUIREMENTS

A. General Requirements for Acceptance to a P&BS Study Abroad Program

- Completion of the required application and supporting materials by the due date (May 1 and February 1 for the spring and fall semesters, respectively)
- Completion of 9 (for fall semester) or 12 (for spring semester) units of psychology (L33 or U09) classes. (If the student has received an exemption from Psy 300, there still must be the necessary units of graded psychology classes completed.)
- A minimum of a 3.00 psychology GPA (including the course used to satisfy the statistics requirement) as of the end of the spring semester in which the application is due if applying for the following spring, or as of the end of the fall semester if applying for the following fall
- A minimum of a 3.00 overall GPA as of the end of the spring semester in which the application is due if applying for the following spring, or as of the end of the fall semester if applying for the following fall
- Evidence that Psy 301 or 3011 (Experimental Psychology) has been or will be completed (e.g., registration for 301/3011) before going abroad. Please note that Psy 300 (Statistics) is a prerequisite for Psy 301

All of the preceding requirements must be met before a student will be considered for acceptance to the program. Final acceptance will be based on an evaluation of the student’s academic transcript, letters of recommendation, and statement of purpose. In addition, no fewer than 12 units of psychology classes, including Psy 301 or 3011 (Experimental Psychology), must be completed before going abroad, and a minimum 3.00 GPA overall and in psychology must be maintained.

Students interested in pursuing a Study Abroad Program must make an appointment with the appropriate Departmental Study Abroad Advisor, who then must approve the application and proposed classes (e.g., Study Plan) prior to the application deadline. For the Sydney and Goldsmith’s programs, see Dr. Joel Myerson (room 415A; myerson.joel@gmail.com); for the DIS programs for the regular P&BS major, see Laura Tiffin, (room 208A; LTiffin@wustl.edu); for the DIS programs for the P&BS:CN major and for the program in Chile, see Professor Leonard Green (room 415B; lgreen@wustl.edu). For other questions or approvals, see Professor Green.

All questions regarding housing, costs, additional requirements, when transfer credits will show on your transcript, etc., are handled through the office of Overseas Programs (phone: 935-5958; e-mail: overseas@wustl.edu).
B. Information for Students Applying to a Psychology Study Abroad Program

The Psychology Study Abroad Programs are meant to enrich students’ study of psychology as well as their general education. Successful completion of a Psychology Study Abroad Program typically results in 15-16 units of credit to be transferred to Washington University. Of these units, a maximum of 6 from the Study Abroad Program may be counted toward satisfying the minimum requirements for a major in psychology. Please be aware of the policy for transfer credits for the major in Psychological & Brain Sciences (see section C, below).

You must receive prior approval for any psychology class you are considering taking abroad. In considering possible classes, it is advisable that you list more than the minimum number on your Study Plan so that there will be little problem should a class not be offered or you decide to switch classes. If you wish to enroll in a class for which you have not been pre-approved, then you must obtain permission from the Psychology Study Abroad Program advisors both at the abroad university and at WU.

After acceptance to a Study Abroad Program in Psychology that requires a research component (i.e., Goldsmiths, Sydney), you will be contacted regarding finding a mentor to oversee your research assistantship at the abroad university. We will try to place you with a research mentor consistent with your preferences, but there are limited openings with any individual mentor and as a consequence, we might not be able to accommodate your stated preferences. In such cases, we will contact you to see if an alternative mentor is acceptable. After students have been assigned a research mentor, a list of required readings will be provided to familiarize the student with the mentor’s research area. It is expected that the student will have read these articles before arriving at the abroad university.

A description of the requirements and expectations of the research assistantship is provided below for those programs in which there is a research mentorship. As part of the research assistantship, each student completes either a literature review or a research paper (determined in consultation with the research mentor). The research mentor will determine what, if any, additional written work is required.
C. Policies Regarding Transfer of Credits for the Psychological & Brain Sciences Major

For students pursuing either of the Psychological and Brain Sciences majors who matriculated at WU in summer 2016 or later and thus are under the new, revised major requirements:

Students on one of the approved Study Abroad programs in psychology can have up to 6 units of psychology credit from the abroad program transferred for the requirements of the major, and these will not be part of the “6-unit rule”. No other psychology credits from the abroad program in psychology can be counted (not even as part of the 6-unit rule) for fulfilling the minimum number of units for the major. That is, although the approved Study Abroad programs typically grant 9 or more units of psychology credit, only 6 of these can be counted for the minimum units in the major and will not be part of the 6-unit rule; any other psychology units will be transferred as psychology credit but not for the minimum requirements and not as part of the 6-unit rule.

If the student does go abroad but is not doing our psychology program there, then up to 3 units can be transferred, and the units would be part of the 6-unit rule.

For students majoring in P&BS who matriculated before summer 2016:

Of the units of credit to be transferred to Washington University, a maximum of 6 from the Study Abroad Program may be counted toward satisfying the minimum requirements for the major in psychology. Please note that these 6 units are part of the 6-unit rule in which a maximum of 6 units of transfer, cross-listed, University College, 100- or 200-level (other than Psy 100B), or Independent Study-type classes may be counted toward the major requirements. Psychology classes taken abroad cannot be used to satisfy the distribution requirements in psychology (i.e., the requirement of one class from each of the three core areas).
D. Portfolio Material to be Turned in upon Returning from Study Abroad

Upon returning to Washington University, and no later than October 1 for those who studied abroad in the spring semester or February 1 for those who studied abroad in the fall semester, the student must hand in the required Portfolio material to the Washington University Psychology Department’s Departmental Study Abroad Advisor before any transfer credit will be awarded.

The required Portfolio includes:

1. copies of all course syllabi of classes taken abroad;
2. copies of psychology course papers;
3. the 3-page Reflection Essay along with the responses to the six additional questions (listed below); and
4. for those undertaking a research mentorship, the research paper based on the student’s research assistantship, and for those doing a Practicum, the written Practicum reports/papers.

**Reflection Essay**: As part of your study abroad experience, and before transfer credit will be awarded, we ask that you submit a reflection essay. The essay, 3 pages in length, should provide thoughtful and honest feedback. The essay is to describe your intellectual growth — and specifically your growth as a student of psychology — during the time abroad. We would like reflections on how the approaches taken in your courses abroad and any research on which you were engaged affected your development, your view of the discipline, your growth as a student of psychology, and how the educational structure of the abroad university influenced the way you learned.

In addition to the reflection essay, you need to respond to the following six questions:

1- How did the study-abroad program meet your academic and intellectual needs? If it failed to do so, then where and how did it fall short (please be specific).
2- How did the program help in meeting personal goals in terms of cultural or community engagement? If it failed to do so, then please say why.
3- Please comment briefly on the sufficiency of the infrastructure and support the program offered (e.g., on-site programming, facilities, housing, safety and well-being, etc.).
4- Are there specific aspects or components of the program, positive and/or negative that were not anticipated but would be important for us or our students to know about?
5- Why would, or would you not, recommend the program to other WU psychology students?
6- Anything else to mention about the program or your experience?
E. Additional General Information about the Awarding of Transfer Credit

Decisions regarding the award of transfer credit for non-psychology classes taken abroad (and determination of whether they may count for other majors, minors, or distribution requirements) are made by the appropriate WU department, the Dean’s Office, or the Overseas Programs Office.

Evaluation of the courses and appropriate transfer of credits is not done until after we receive the official transcript from the abroad university. Upon receipt of the official transcript and after the Portfolio materials have been received and approved, an evaluation of the record will be made and appropriate credits awarded. Please understand that this may take a while because of the time involved in receiving the transcript, processing it, and then sending it to the appropriate departments for their evaluation and on to the Dean’s Office for recording. Please note that no transfer credit will be granted until all the required Portfolio materials are received and approved.

You are required to bring back all materials from your classes abroad so that a determination of their equivalency to WU courses can be made and appropriate credit assigned. Be sure to bring back all syllabi, course descriptions, papers and written assignments (or copies), along with materials handed out in class. Remember that copies of the literature review/research paper, as well as the required reflection paper, must be provided to the Washington University Psychology Departmental Study Abroad Advisor by the deadline and before transfer credit will be granted.

The actual grades received from the host school do not transfer to your academic record at Washington University, but you should bear in mind that if you apply to graduate or professional school, official transcripts will be required both from Washington University and from the abroad university (as well as any other schools at which you have studied). Thus, even though the grades from abroad do not show on your WU transcript, professional and graduate schools will see the grades on the foreign transcript. The Overseas Programs Office will have copies of your official transcript from the host institution. You may contact them for details.

During the time you are abroad and until the evaluation and transfer of credits is completed, your academic record at Washington University will show registration for 12 units of L99. This serves as a placeholder to maintain your status as a full-time student. The actual number of credits transferred will be determined after receipt and evaluation of the official transcript from the abroad university (see above).

When you return, you will be able to see transfer credit on your record on WebSTAC. Specifically, if you look at the semester when you studied abroad, you will see your L99 placeholder course, L99 OSP with a number. If you have received the credits from your study abroad, then you will see 0 units as the number of credits for the semester (with a grade of N), and the actual credits transferred show as “Other Credits” on your record. If you see a number other than zero, then this is still the placeholder credit and your credit has not yet been processed. For the credits to be processed, Overseas Programs must receive an original transcript from your program abroad and your email response to the credit request. In addition, the Psychology Departmental Study Abroad Advisor must have received all of the required portfolio materials (e.g., syllabi, research report, reflection essay) before you can be awarded credit.
To find your credits from abroad once they have been posted on your student record, you need to look in the ‘Other Credits’ section. The courses will show up in list format with a department (e.g., L14 English, L33 Psychology) and course number (e.g., 314 or 3ABR) and number of credits (e.g., 3). The title of your course will show up as ‘Coursework Completed Abroad’ or as a specific course title. Your Study Abroad program will show up under ‘Comments.’

III. PSYCHOLOGY STUDY ABROAD PROGRAMS

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- Study Abroad in Scandinavia DIS, Stockholm, Sweden  9
- Goldsmiths, University of London, UK  12
- University of Sydney, Australia  14
- Pontificia Universidad Católica de Chile (PUC), Santiago, Chile  17
DIS, Copenhagen, Denmark
or
DIS, Stockholm, Sweden

Program Overview

This program is coordinated by Laura Tiffin (room 208A; LTiffin@wustl.edu) of the WUSTL Department of Psychological and Brain Sciences. For general information about study abroad at DIS, see the WU Office of Overseas Programs advisor.

The DIS program focuses on psychological theory, research, and practice, with an emphasis on its application in a European context. You will critically analyze theory in relation to cultural and social differences in psychological practice, and learn to apply recent advances in psychological science to your own practical experiences.

The psychology program will allow you to:
- Choose between two cutting-edge core courses in Denmark — European Clinical Psychology or Positive Psychology — each aimed at broadening your understanding of the discipline through a Danish and international lens; or, two core courses in Sweden—Positive Psychology or Forensic Psychology.
- Use Europe as your classroom as you travel with your classmates and DIS faculty on course-integrated study tours to Western Denmark or throughout Sweden and across locations in Europe, meeting with researchers, policy-makers, and NGOs.
- Experience academic rigor enhanced with guest lectures from practitioners in Copenhagen or Stockholm and field studies to local organizations that will bring real-world examples of how psychological science is applied and practiced in Denmark and Sweden.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

Program Dates
Students may apply to study at DIS for the fall or the spring semester of their junior year.
Fall semester: late August – mid-December
Spring semester: mid-January – mid-May

Academics
Students are required to take at least 15 credits on the semester program.

Psychology students must take one of the following core options offered by DIS if in Denmark:
- Positive Psychology
- European Clinical Psychology
Psychology students must take one of the following core options offered by DIS if in Sweden:

- Positive Psychology
- Forensic Psychology

In addition, psychology students are required to enroll in the corresponding Practicum or approved companion course of the core course; one additional psychology course; at least one non-psychology, Scandinavia-focused elective; and an additional elective, for a total of 5 classes.

Please note that the additional costs associated with study tours for optional courses are at your own expense.

**Location**

**Copenhagen, Denmark**
Copenhagen is the capital of Denmark and is home to about 1.5 million of Denmark's 5.3 million residents. Considered a very safe metropolitan area with low crime rates, students can easily explore its many plazas and neighborhoods by walking or taking the extensive public transportation system. Founded at the end of the 12th century, Copenhagen has many historical attractions and cultural and educational institutions.

-or-

**Stockholm, Sweden**
Stockholm is the capital of Sweden and the hub for industry, fashion, politics, and research. Study alongside the urbanites of Stockholm, who balance life in a vibrant metropolis with the city’s beautiful and serene surroundings. On any given day, find yourself in the midst of a busy crowd of Stockholmers on their way to the day’s next plan. Wander to the old city where the buildings, cobblestones, and narrow streets take you back to Stockholm’s 13th-century beginning. Comprised of 14 islands and a transit system that travels across waterways, Stockholm is well connected. While some corners are characteristically urban, others are natural landscapes – making your next cross-country ski adventure or kayaking afternoon within easy reach. Sweden prides itself on openness, diversity, and equality. As home to the Nobel Prize, Stockholm is a capital led by forward-looking decision makers, artists, innovators, and scholars.

**Student Life**

**Housing**

**Denmark:** WU students are required to live in one of the following four DIS options: homestay, Folkehojskole, traditional Kollegium, or Danish roommate. The Residential Community and Living and Learning community options are NOT available to WU students. Visit [https://disabroad.org/copenhagen/semester/housing/](https://disabroad.org/copenhagen/semester/housing/) for more information.

**Sweden:** WU students are required to live in one of the following DIS options: Homestay or Studenboende. The DIS residential community and Living & Learning community options are NOT available to WU students. Visit [https://disabroad.org/stockholm/semester/housing-options/](https://disabroad.org/stockholm/semester/housing-options/) for more information.

**Student Life**
Upon arrival, students participate in an extensive orientation to help them settle into life in Copenhagen or Stockholm. Semester courses usually meet twice a week for 1.5 hours. In the first half of the semester, students go on an academic study tour of Denmark or Sweden. Mid-
semester, there is a 3-week break during which students participate in a week-long study tour for the premedical program and optional study tours, and/or independent travel during the final two weeks. During the semester, DIS staff plan social and cultural events to bring students, faculty and staff together. Students also have the opportunity to volunteer, play sports, and join other clubs through DIS. In addition, Copenhagen and Stockholm offer many entertainment and dining options for students to take advantage of.

**Other Information**

**Estimated Program Price**
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party. Additional costs associated with study tours for optional courses are at your own expense.

**On-Site Support**
In addition to program faculty, DIS has many staff members on-site in charge of academics, library resources, IT services, study tours, housing, and more.

**For additional information**
DIS Website: [https://disabroad.org/copenhagen/](https://disabroad.org/copenhagen/) or [https://disabroad.org/stockholm/](https://disabroad.org/stockholm/)
**GOLDSMITHS, UNIVERSITY OF LONDON**

**Program Overview**

This program is coordinated by Dr. Joel Myerson (room 415A; myerson.joel@wustl.edu) of the WUSTL Department of Psychological and Brain Sciences. For general information about study abroad at Goldsmiths, see the WU Office of Overseas Programs advisor, Will Bonfiglio: bonfiglio.w@wustl.edu.

**Eligibility**

For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

**Program Dates**

Students may apply to study at Goldsmiths for the fall or the spring semester of their junior year.

- **Academic year:** mid-September – mid-June
- **Fall semester:** mid-September – mid-December
- **Spring semester:** mid-January – mid-June

**Academics**

Goldsmiths primarily focuses on the arts, humanities, social sciences, and computing. Students will take 60 Goldsmiths credits per semester (or 30 ECTS credits), which is typically 4 courses. 15 Goldsmiths credits equal 4 WU credits. Psychology students will enroll in a research mentorship, two other psychology courses, and a non-psychology course. For the non-psychology course, you can choose modules from different disciplines across their many academic departments.

**Location**

**London, England**

Goldsmiths is located in New Cross, South East London, five miles from central London. It is accessible by all major London transportation.

**Student Life**

**Housing**

Students visiting for a semester are typically housed on-campus in Loring Hall. Students studying for a full year have the option to select from a list of undergraduate accommodation options. The majority of Goldsmiths residences are self-catered student dormitories and apartments with kitchens that are shared with other students in each flat. Once you have been offered admission, you will be given a student number and can then apply for accommodation.

Washington University in St. Louis staff have no control over the housing placements abroad and do not have the authority to change students’ accommodations. Students may also find apartments on their own in London if they are not happy with their housing assignments; however, they may lose their housing deposit.
**Student Life**
In addition to a variety of sports and clubs that students can participate in, there are many things to do around campus. The Union holds a variety of events, including trivia, concerts, live sports, and film nights. There is a gym on campus that provides a large range of exercise equipment and regular fitness classes. There is also a cinema on campus.

New Cross has a thriving music and arts scene, international restaurants, and a diverse and eclectic population. Goldsmiths is a single-site campus that offers a close-knit community and is only a short train or bus ride into central London’s West End museums and nightlife.

**Other Information**

**Estimated Program Price**
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

**Scholarships**
Butex Scholarships: [http://www.butex.ac.uk/](http://www.butex.ac.uk/)

**On-Site Support**
All study abroad students will receive an orientation programme (aka ‘program’) at Goldsmiths during the first week, introducing campus facilities as well as the local area. Additionally, you will have an International Liaison Officer in each of your academic departments to support students’ studies and advise on other support services.

**For additional information**
Goldsmiths Website: [http://www.gold.ac.uk/](http://www.gold.ac.uk/)
UNIVERSITY OF SYDNEY

Program Overview

This program is coordinated by Dr. Joel Myerson (room 415A; myerson.joel@wustl.edu) of the WUSTL Department of Psychological and Brain Sciences. For general information about study abroad at Sydney, see the WU Office of Overseas Programs advisor, Carrie Canham: mosebach@wustl.edu.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above).

Program Dates
Students may apply to study at the University of Sydney for the fall or the spring semester of their junior year.
Academic Year: mid July – early July
Fall semester: mid July – mid-November
Spring semester: late February – early July

Academics
Students are required to take 4 classes and will receive 16 WU credits.

Psychology students will enroll in a research mentorship or approved internship, two psychology courses, and a non-psychology course that has a focus on Australia.

Course listings can be found here: http://sydney.edu.au/courses/. Using the drop-down box at the top, change the Courses option to Units of Study. (A 'unit' is an individual subject or class that you’ll be taking within your course. A 'course' is a complete degree.) Then, type in your subject of interest. Choose “Yes” in the box next to the courses under “Available for study abroad and exchange.”

When checking the website to select classes, be aware that the spring semester is their Semester 1, and their fall semester is their Semester 2. Most of the classes are valued at 6 credit points. Students in the Psychology Study Abroad Program must enroll in 24 credit points of University of Sydney classes (successful completion of which will earn 16 WU credits).

Classes at the University of Sydney are graded on a scale from 0-100. Although the actual grades do not transfer to your academic record at Washington University, you must earn a grade of C or better in a course to receive WU credit.

Students are expected to do roughly 10 hours of satisfactory work per week, write the required literature review/research paper, and attend regularly scheduled meetings with the mentor and/or coordinator in the Psychology Department. Absences from these meetings or failure to turn in the required written materials to the research mentor and the Washington University Psychology Department Coordinator will result in a failing grade for the research mentorship.
In order to accomplish the goals of the research mentorship:

- Students are expected to devote 10 hours per week for at least 12 weeks (or however long the semester is) to aspects of the research. This includes working in the laboratory, attending laboratory meetings, meeting with the supervisor, and reading materials related to the project.
- In order to fulfill the educational goals of the program, it is important that students be exposed to a variety of activities. In some cases, it is not appropriate for students to be directly involved in all aspects of the research process (e.g., in testing or interviewing participants and in conducting data analyses). However, students should be made familiar with most aspects of the research endeavor. Readings are to be suggested or assigned to assist the student in understanding the research.
- The student should meet with the research mentor at the beginning of the semester. The student should be informed as to the project(s) on which he or she is to be involved and in what capacities he or she will be involved. Faculty expectations regarding assessment of the student’s performance should be outlined to the student at the beginning of the semester.
- The form of the assessment may vary from student to student, at the mentor’s discretion. Papers, presentations, reflective log, and/or discussions of material learned are all possibilities. The assessment must include a literature review or research paper. The mentor or an appropriate member should meet with the student to discuss the research paper report for at least one 30-minute session per fortnight. In this way, the mentor can monitor the quality and variety of the student's exposure to research-related activities. If required by the mentor, a reflective log can include brief summaries and commentaries on background reading and/or library activities. A literature review or research paper is required as part of the Research Mentorship, and students are allowed some time from their 10 hours per week quota to complete this requirement, although it is understood that the writing of this paper certainly will entail additional time. A copy of the literature review/research paper also must be turned in to the Washington University Psychology Department’s Study Abroad Coordinator as part of the required Portfolio by the due date in order for transfer credit for the assistantship to be awarded. (Note that the copy turned in to the Study Abroad Coordinator must meet the requirements described previously under Additional General Information.)

Location

Sydney, Australia

Sydney ranks second on a list of the 50 best cities in the world in which to live, work, and study, above New York and Paris. The University has also been named among the world’s top 10 most beautiful campuses. Camperdown/Darlington, the biggest campus, is 72 hectares of state-of-the-art teaching and learning technology, including six libraries, art galleries, historical museums, and perfectly manicured lawns.

Student Life

Housing

Students have the option of applying to live in residential colleges on campus (limited space available), or in student apartments within short walking distance to the university. The majority of students studying at University of Sydney do not live on campus.
**Student Life**
When you’re not exploring the city or campus, there are plenty of other things to do.

The University of Sydney Union (USU) runs more than 200 clubs and societies, including 26 cultural groups. You can meet a variety of people, team up and make new friends, share your ideas and learn new skills through performances, sports and leadership opportunities.

Sydney Uni Sport and Fitness offers a huge range of facilities, programs and events to keep you healthy and active. You can get involved in athletics, swimming, tennis, golf, hockey, soccer, rugby union, rowing, scuba diving, skiing and more.

There are also performance spaces, museums, on-campus cafes and even a heritage-listed graffiti tunnel.

**Other Information**

**Estimated Program Price**
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

**On-Site Support**
Support is offered by University of Sydney’s Global Mobility team. Our students have a designated Study Abroad Advisor who will work with you from the time of application, your arrival process, and entire stay in Sydney.
PONTIFICIA UNIVERSIDAD CATÓLICA DE CHILE

Program Overview

This program is coordinated by Professor Leonard Green (room 415B; lgreen@wustl.edu) in the WUSTL Department of Psychological and Brain Sciences. For general information about study abroad at PUC in Chile, see the Wash U Office of Overseas Programs Director, Dr. Amy Suelzer: acsuelze@wustl.edu.

Eligibility
For eligibility requirements, see General Requirements for Acceptance to a Psychology Study Abroad Program (above). In addition, for the Chile program WU students must have completed Spanish 307, 308E, and one literature survey class (Spanish 341, 342, or 343) prior to the semester abroad in order to be eligible for the program. Spanish 308E and the literature survey class may be taken concurrently. Previous coursework with a focus on Latin America, whether in literature, culture, anthropology, politics, or history, is preferred but not required.

Program Dates
Students may apply to study at the PUC for the fall or the spring semester of their junior year.
Academic year: late June – mid-July
Fall semester: late June – mid-December
Spring semester: early January – mid-July

Academics

Coursework
The student is required to take an intensive, 3-week Spanish language course prior to the beginning of the academic semester. During the semester, the student will take 2 direct enrollment courses in psychology and one literature/culture course taught for our program’s students to reinforce their understanding of the cultural history and context. In addition, the student will, with assistance from the Resident Director in Chile, enroll in a practicum/internship/community engagement-type activity that is related to the field of psychology.

For students studying in the spring semester, there also is a required intensive Chilean culture course, entitled “A View from the Southern Cone,” taught by a WU faculty member, prior to the beginning of the spring semester.

Students receive 18-21 WU credits for the program of study at PUC.

Location

Santiago, Chile
Santiago, the capital of Chile, is a diverse city of five million inhabitants. The city lies between the Andes Mountain range and Coastal range and is situated in the center of the country.
Student Life

Housing
Students on the WU program are housed with families in Santiago. Through this arrangement, students have the opportunity to experience linguistic and cultural immersion, as well as the added support of being in a family environment.

Student Life
Students are immersed in Chilean culture and language from the program’s start. Family stay is a wonderful opportunity to participate in the day-to-day activities of Chilean life and offers a supportive environment for the newly arrived student. In addition to taking courses with other Santiaguinos, students have a wide variety of ways to meet people, relax, and explore the city at soccer matches, open-air markets, shopping malls, poetry readings, free concerts (on buses and in parks!), local pubs, discos, museums, hiking trails, ski resorts, beaches, and much more.

Other Information

Estimated Program Price
When you study abroad for a semester or a year for academic credit, you will be charged tuition by Washington University at a rate equivalent to tuition on campus for the corresponding time period. WU tuition covers only the educational and administrative costs of the study abroad program. WU tuition does not cover any study abroad program costs for room, board, transportation, personal expenses, passport or visa fees. Such costs are charged separately either by WU, the program sponsor, or a third party.

On-Site Support
The Washington University Program at the PUC has its own resident director who acts as the general coordinator of the program in Santiago. She provides academic support by helping students select and register for courses, and learn to use library and other campus services. She assesses student progress and needs in the courses taken, conferring with university faculty and staff as needed. The Director also helps students renew their visas, become familiar with Santiago, and organizes the excursions and activities that are part of the program. The director also will assist in procuring the required psychology-related, community-engagement activity.